

Debrief: Genome Edited Microbial Workshop, June 5-7: PSI, Raleigh, NC



Debrief Presentation

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Phyta BioTech Consulting LLC

NC STATE
UNIVERSITY



NC STATE PLANT SCIENCES

Agenda

- Outcome
- Overview
- Keys in the room
- Focus questions
 - Refined questions
 - Summary of committees
 - Summary of each question (links to flip charts included)
- Discussion transcript
- Recommendations and next steps

Outcome of Genome-Edited Microbial Workshop:

In this workshop, academics, regulators, industry, and NGO partners will work together to

- Learn what are the main concerns from a regulatory agency perspective and discuss how best to facilitate and educate around the permitting process
- Discuss what research is still needed to address gaps/concerns in the literature
- Help to create a more efficient and transparent regulatory framework

Specifically, an aligned “straw person” model which outlines the scope of fundamental research that will generate useful data and insights to help address key uncertainties and concerns surrounding the intentional release of genome edited microbes in the field.

Overview: Pathway for hands-on portion of workshop

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Note:

- Randomized tables via name tags for day 1.
- Self-chosen tables for day 2

Who is in the room? (KEyS)	Knowledge, Expertise, Skills-Introduction to each other
Gap Analysis of current focus areas	Current and Future state: what is the gap?
	Gap will be phrased as a research proposal
Gaps and new groups	All teams share gap analysis
	Which KEyS are needed?
	Rearrange based on your KEyS
Steps and timelines	Develop steps to address gap and place on a timeline
Challenge group sessions (x2)	A <> B A <> F
	C <> D B<> D
	E <> F C<>E
Report out, align and commit	Commit to following up on projects

Day 1

Day 2

KEyS in the room

Regulatory sciencex4

Biosafety

Plant pathologyx2

Fermentation productsx2

MBAx2

Microbiologyx2

Product safety

Permitting needs

Ag-regulations

Genetics

BioTech

Livestock emphasis

Microbial ecology

Invasive species

Bioinformatics

Social science/history

Stakeholder engagement

Chemistry

Communications

USDA regulatory

Startup company
challengex2

Law/legal

Plant Biology

Plant microbes

Regulatory x6

Health e-commerce

Plant pathology

Shot gun genomics

Fabulous

Microbiology

Regulatory analyst

Global regulatory

Do-er-action oriented

Crop science

Agronomist

Weed evolution

Ecotoxicology

Plant biotech seeds x2

Microbe engineering

Entomology

Microbial

Teacher

Regulatory policy

Consumers x2

Mother

Genome sequencing

Translational context of
technologiestx2

R&Dx2

CRISPR expert

commercialization



We considered 6 focus areas...

1. Is the new microbe a plant pest?

2. Does the new microbe have biocontrol properties?

3. What diagnostic tools are best suited to measure the presence of modified microbes in soil after the termination of field experiments?

4. How far do microbes disseminate in a field trial?

5. How long do microbes persist in soil or spread through spores beyond regulated field trials?

6. How best to facilitate and educate stakeholders around the permitting process?



1. Understand the different factors, criteria impacts that USDA considers when they **define a plant pest (decision tree)**



2. Can we have a clear **coordinated definition of biocontrol**? Can we have a standard threshold to determine “biocontrol”? Can we set up an AHPHIS-like plants-for-planting model for biocontrol (independent research council as is done for plants)?



3. Is there a **method to devitalize tested microbe** that does not compromise the soil environment? Is it risk-based or hypothesis based that the tested microbe should not persist—what is reasonable and practical LOD?



4. What could a **risk-based approach to persistence** look like and what are the most important considerations?



5. **Conduct a study** that generates information **on persistence** and spread that's cognizant of IP and generally applicable. Include surrogacy, field work and greenhouse work

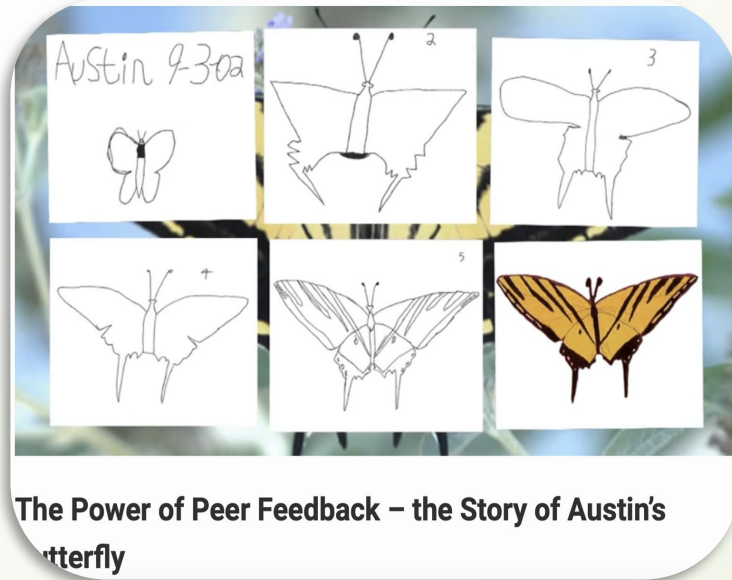


6. What **knowledge gaps** do **stakeholders** have around the permitting process? What is the right private-public partnerships fill these education gap to prevent silos?

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....and refined the focus areas to 6 questions

New teams formed, made plans, and plans went through two challenge group rounds



1 <> 4

3 <> 2

5 <> 6

1 <> 2

4 <> 5

3 <> 6

- After first round, teams 1, 2 and 4, 5, felt that their questions were related
- Therefore, the following summaries will be ordered 1,2,4,5,3,6

Projects and Committees with Contact information

1. Define a plant pest

- **Leah Buchman (lead)**
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- **Shade Sabitu**
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- **Rodolphe Barrangou**
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- **Sharon Berberich**
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- **Mike Weeks**
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- **Kellye Eversole**
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- **Randy Deinhammer**
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2. Coordinated definition of biocontrol

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- **Rodolphe Barrangou**
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- **Mike Weeks**
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- **Kellye Eversole**
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- **Randy Deinhammer**
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4. Risk-based approach to persistence

- **Ellen Lentz (lead)**
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- **Kelly Patterson**
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5. Study persistence

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3. Devitalize tested microbe

- **B. Pratyusha Cheneupati (lead)**
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6. Stakeholder knowledge gaps

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- **Kelly Patterson**
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- **Madeline Maynard**
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Group 1: Understand the different factors, criteria impacts that USDA considers when they define a plant pest (decision tree)

Big Idea: USDA funded validated list related to plant pests that are specific for microbes

- Enter microbe name into relational database and outcome would be
 - **Red**-do not work on
 - **Yellow**-need to develop data (data needs to be determined) to deregulate and commercialize

Steps: Industry consortium to develop database

1. Stakeholders (AgCo tech dev, PPQ, Fed agencies, academic, NGO, etc.) define what qualifiers are relevant to engineered microbes
2. Develop flow chart steps to examine defined aspects of a plant pest

Database aspects

- Infection agents-pathogens; non-human
- Receives DNA from plant pest or org capable of injure; cause damage; cause disease; plant; plant product
- Impact on: beneficial to plants; non-target orgs
- Micro-org used to control plant pests or post plant pest risk
- Organism0geography of origin
- Environment--where found/used
- Host range-plants
- Dissemination/spread
- Rhizosphere effects

Committee (groups 1 and 2)

- Leah Behman (lead)
- Shade Sabita
- Rodolphe Barrangou
- Sharon Berberich
- Mike Weeks
- Kellye E
- Randy Deinhammer

[Link to group 1 flip chart pdf](#)

Group 2. Can we have a clear coordinated definition of biocontrol? Can we have a standard threshold to determine “biocontrol”? Can we set up an AHPHIS-like plants-for planting model for biocontrol (independent research council as is done for plants)?

Big Idea

- Since the current definition of biocontrol is “...intended use to control plant pests and could pose a plant pest risk” think of biocontrol in terms of efficacy: What concentration of microbes or viability is needed to achieve desired efficacy? □ absence of risk in lieu of efficacy

Consequences

- This may also help us answer the devitalization question
- Self determination by developers as to what the threshold/standard/criteria are

Steps

- 1. combine with group 1 for definition of plant pest
- 2. develop independent research that supports government decision making

Committee (groups 1 and 2)

- Leah Behman (lead)
- Shade Sabita
- Rodolphe Barrangou
- Sharon Berberich
- Mike Weeks
- Kellye E
- Randy Deinhammer

Group 4. What could a risk-based approach to persistence look like and what are the most important considerations?

Evaluation

- Low, reduced risk frameworks
- define persistence
- consider agencies' POV
- exemptions or modifications that don't need persistence data?
- genus/species/population groupings?

Engagement

- engage stakeholders
- recognize variability
- solicit input from stakeholders (public, industry, users, NGOs early)
- preliminary best practices grounded in existing frameworks-greenhouse as model

Assessment

- conduct environmental impact studies to determine concerns
- review literature and gaps
- study design

management

- address knowledge gaps to provide evidence of risk-based approach
- Establish best practices/enforcement by third party/neutral org
- establish controls to mitigate risks (use existing frameworks?)
- test in different environments (greenhouse, in situ field trials, commercial use)
- establish rules based on study

Committee

- Ellen Lentz (chair)
- Kelly Patterson

[Link to group 4 flip chart pdf](#)

5. Conduct a study that generates information on persistence and spread that's cognizant of IP and generally applicable. Include surrogacy, field work and greenhouse work

Collect available info on

- Literature search/organization
- methods
- quantitation
- Surrogacy
- consider studies already underway (DOE, EPA)

Develop protocols

- Predictive studies from gh to extrapolate to field
- microbiome or single strain
- expert panel (and stakeholder) to develop
- application method
- barcoding or other tracking
- LOD
- USDA/EPA review and provide comments

Greenhouse-->Field

- cost effective
- successful studies provides appropriate data to use surrogate
- confidentiality and IP
- define the acceptable lower level? (Population decline?)
- conduct study

Guideline

- expectation that agencies will adapt to produced data

Committee

- Ellen Lentz
- Tammy Zimmer
- Vera Bonardi
- Helen Harrison

[Link to group 5 flip chart pdf](#)

Group 3. Is there a method to devitalize tested microbe that does not compromise the soil environment? Is it risk-based or hypothesis based that the tested microbe should not persist—what is reasonable and practical LOD?

Devitalization

- depends on application method and concentration
- explore: hold off devitalization if it is determined that concentration/amount of microbe is decreasing
- explore flexibility iwth devitalization-method and time
- Meet with USDA to discuss devitalization method
 - should not be too laborious

Persistence

- work with USDA to determine persistence definition
- consider: cost/burden
- consider: third party (like farmers CRO)
- Neutral source to generate data/methodology for all parties

Committee

- B. Cheneupati
- Randy Deinhammer

[Link to group 3 flip chart pdf](#)

6. What knowledge gaps do stakeholders have around the permitting process? What is the right private-public partnerships to fill these education gaps to prevent silos?

Stakeholders

- Define via stakeholder map
- BRS, PPQ EPA, etc
- when to bring in public-what information would look like?
 - engage NGOs
- NAS
- CAST
- Farmers/consumers

BRS needs

- what is information regulators need to make a decision?
- Checklist
- Rapid response system for technical questions (FAQ)

Developer roles

- Provide basic science info to BRS staff (microbial)
- Educate BRS and NASDA on product development pipelines
- Joint company meetings with USDA and EPA

Determine scope

- Plant pest criteria/biocontrol out of scope
- Biotech query to confirm out of scope
- Developers and BRS are most focused on this

Committee

- Annie
- Natasha
- Kellye E.
- Kelly Patterson
- Madeline Maynard

[Link to group 6 flip chart pdf](#)

Report out discussion

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- Which questions should be combined or have dependencies....
 - Biocontrol and plant pests.
 - **Q1&2**—choosing of model organisms can address those dependencies-frame as safety
 - Mechanisms for creating definitions—who—how about industry associations? Might need to go into farm bill with appropriations
 - US does not require efficacy data—so be careful not to create precedence: providing data for absence of risk at certain doses (not efficacy for safety)
 - Labels—where would they be housed? –first find existing definitions and don't create new one
 - Similar to FDA—stage gate processes—groups 3,4,5—build arguments that it is there, but it is safe
 - Indirect plant pest risk is easier for microbial product to address—so adverse affect reporting with ability to react post market could be a better solution
 - Policy question follow up: testing in place by the developer shows it no longer is there does not require devitalization
 - **Q6**-Importance in education of regulators about product development process
 - Stakeholders are similar to q1 &2
 - Stakeholder mapping exercise would be the appropriate next step
 - **Q3**: is devitalization the right route or will it disrupt our understanding?
 - “kill switch” wasn't a major part of discussion but should continue to be discussed—public bidding process to get idea on how to do this. Maybe an LOD value would not require a kill switch

Recommendations and next steps

- Share debrief with all workshop participants
- Contact leads to ensure they are working on scheduling their team
- Who was not at the 'Hands on' who would have been helpful?
 - NGOs?
 - ?
- A follow up "workshop" could be a remote event, reporting out progress and developing next steps
- 'When inviting for a workshop, expect 50-70% positive responses. Don't be afraid to "over-invite"

Appendix

Attendees

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